

EQUAL EDUCATION OPPORTUNITIES

The right of a student to participate fully in classroom instruction and extracurricular activities shall not be abridged or impaired because of disability, age, sex, race, religion, national origin, pregnancy, parenthood, marriage, or for any other reason not related to his / her individual capabilities.

ANNUAL PUBLIC NOTIFICATION

Vocation Opportunities Annual Public Notification

St. Louis County Schools offers a variety of vocational opportunities through the Business Education and Industrial Technology.

This notice is to inform students, parents, employees and the general public that these opportunities are offered regardless of race, color, national origin, sex or disability. Admission in the specific courses is determined by grade level, and in some cases, completion of prerequisite courses.

The District has designated the following individuals to coordinate compliance with the federal laws Section 504 of the Rehabilitation Act of 1973 and Title IX of the Education Amendments of 1972.

Section 504 Coordinator / Title IX Coordinator:

Name: Dr. Charles Rick, Superintendent of Schools
Office Address: ISD # 2142 District Office, 1701 North 9th Avenue, Virginia, MN 55792
Office Phone #: (218) 749-8130

Alternate Section 504 Coordinator(s) / Title IX Coordinator(s):

Name: Principal Kristi Berlin
Office Address: AlBrook School, 7427 Seville Road, Saginaw, MN 55779
Office Phone #: (218) 729-8322

Alternate Section 504 Coordinator(s) / Title IX Coordinator(s):

Name: Principal Gary Friedlieb
Office Address: Babbitt-Embarrass School, 30 South Drive, Babbitt, MN 55706
Office Phone#: (218) 827-3101

Alternate Section 504 Coordinator(s) / Title IX Coordinator(s):

Name: Principal Jeff Carey
Office Address: Cherry School, 3943 Tamminen Road, Iron, MN 55751
Office Phone #: (218) 258-8991

Alternate Section 504 Coordinator(s) / Title IX Coordinator(s):

Name: Principal John Metsa

Office Address: Cook School, 306 E. Vermilion Blvd., Cook, MN 55723
Office Phone #: (218) 666-5221

Alternate Section 504 Coordinator(s) / Title IX Coordinator(s):

Name: Principal Kristi Berlin
Office Address: Cotton School, 9165 Highway 53, P. O. Box 187, Cotton, MN 55724
Office Phone #: (218) 482-3232

Alternate Section 504 Coordinator(s) / Title IX Coordinator(s):

Name: Principal Kevin Abrahamson
Office Address: Orr School, 10690 Highway 23, P. O. Box 307, Orr, MN 55771
Office Phone #: (218) 757-3225

Alternate Section 504 Coordinator(s) / Title IX Coordinator(s):

Name: Principal Jeff Carey
Office Address: Tower-Soudan School, 415 N. Second St., P. O. Box 469, Tower, MN 55790
Office Phone#: (218) 753-4040

COURSE DESCRIPTION(S):

ELECTRO-MECHANICAL TECHNICIAN

This entire course is software based. It begins with an introduction to electronics describing all components; with a high degree of safety installed in each section as well terminology familiar to those in the field. It presents all mathematical formulas required in determining factors useful in the performance of electrical maintenance and repairs including the Ohm's Law and all other formulas relating to the characteristics of electricity. It continues with the introduction of test equipment and the operation of. All facets of electricity and electricity consuming equipment are covered in this course. This course is unique in that the pace is dependent upon the speed of the individual learner and is comprised of personal self-tests as well as chapter final tests that are administered by the instructor. Review is always an option.

BUSINESS EDUCATION

Entrepreneurship

Should you become an entrepreneur? What skills do entrepreneurs need? This course will look at how to build a business from the ground up using the Junior Achievement Company Kit and developing a business plan.

Exploring Business

What is a business? Should you become an entrepreneur? What skills do you need? Students will explore ownership structures of a business. They will learn about

Trademarks, logo, business signs as they relate to the name of a business. Other focus areas will include advertising, human resources, finances technology and the law.

Desktop Publishing and Computer Graphics

Students will have experience making flyers, invitations, CD labels and covers, calendars, etc. They will learn about web design and computer graphics. Lots of creativity.

Keyboarding

Correct keying technique will be taught. Use of numeric keys or 10 key pad will be used. Students will build accuracy and speed through timed writings. Basic word processing skills will be learned.

Computer Applications

Students will learn to use Power point, Spreadsheet, Drawing / Painting and Database. Skills will be built through timed writings.

Advances Computers

Students will build skills learned in Computer Applications and also learn more about page maker, software integration, and multi-media projects.

504 PLANS

Section 504, a civil rights anti-discrimination statute, is a Federal law that protects the rights of individuals with disabilities in programs that receive federal funds, from the U. S. Department of Education. It requires a school district to provide a “free and appropriate education” (FAPA) to each qualified disabled person who is in the recipient’s jurisdiction, regardless of the nature or severity of the person’s disability. The intent of a 504 Plan is to design a plan / program of instructional services to assist students with special needs who are in a regular education setting.